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Grade 4 - California Studies Weekly Overview

Trimester 1

<p>Week 1: Where in the World Are We?</p> <p><u>Standards:</u> 4.1, 4.1.3, 4.1.4, 4.1.5</p> <p>August 26 - Sept. 5</p>	<p>Summary: Students will become acquainted with Studies Weekly. They will also learn about California's cities, geographic features and bordering regions, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> • Get Ready, Get Set, Go California! • Help a Rat and Learn to Run the Country This Year! • Where in the World Are We? • Migrating Monarchs • Sierra Nevada-Cascade Range • How thick is the Earth's crust? • Map and Globe Making • The San Andreas Fault • Match it Up • Think and Review • Let's Write • Language Arts Connection 	<p>Potentially Sensitive Topic, per <u>RUSD Resource for Topics in HSS:</u></p> <ul style="list-style-type: none"> • This week's content does not specifically include any of the RUSD * HSS Sensitive Topics.
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<p>Week 2: Dividing the Earth</p> <p><u>Standards:</u> 4.1.1, 4.1.2, 4.1.3, 4.1.4</p> <p>Sept 3-13</p>	<p>Summary: Students will define hemispheres, continents and oceans. They will distinguish between the North and South poles and locate the equator, prime meridian and the tropics. Students will use lines of latitude and longitude to determine the absolute locations of places in California and on Earth.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> • Finding your way • Ocean in Motion • Dividing the Earth • Conscience • Why do we have seasons? • Young George Washington, Surveyor and Mapmaker • Global Positioning Systems (GPS) • John Muir • Mapping & Charting • Think and Review 	<p>Potentially Sensitive Topic, per <u>RUSD Resource for Topics in HSS:</u></p> <ul style="list-style-type: none"> • Socio-Economic Status • Environment
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<p>Week 3: California Regions</p> <p><u>Standards:</u> 4.1, 4.1.3, 4.1.4, 4.1.5</p> <p>Sept 9-20</p>	<p>Summary: Students will identify the state capital and describe the various regions of California, including how their characteristics and physical environments affect human activity.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> • How to Build a Paradise on Earth • Backseat Safety • California Regions • Make a Relief Map • Friendliness • How do we know what the climate was like millions of years ago? • Population Density • California Valley Quail • Mapping and Charting • Think and Review • Let's Write 	<p>Potentially Sensitive Topic, per <u>RUSD Resource for Topics in HSS:</u></p> <ul style="list-style-type: none"> • Environment
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<p>Week 4: California Resources</p> <p><u>Standards:</u> 4.1, 4.1.3, 4.1.4, 4.1.5</p> <p>Sept 16-27</p>	<p>Summary: Students will study California's natural resources in the four regions and study how communities in California vary in their use of these resources.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> • California's Climate and Natural Resources • Enjoy Your Party, But Celebrate Green! • Where to Find California's Rich Natural Resources • California Wine • Boron • Why is California called the 'Golden State'? • California Halibut • Mapping Our Natural Resources • Let's Write • Think and Review 	<p>Potentially Sensitive Topic, per <u>RUSD Resource for Topics in HSS:</u></p> <ul style="list-style-type: none"> • Environment
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<p>Week 5: California Indians</p> <p>Sept 30 - Oct 31st</p>	<p>Summary: Students will be introduced to the American Indians who first inhabited California, including their geographic distribution and</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> • Meet the First Californians • The Atlatl is Here to Stay • Meet the First Californians 	<p>Potentially Sensitive Topic, per <u>RUSD Resource for Topics in HSS:</u></p> <ul style="list-style-type: none"> • Gender, Gender
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Standards: 4.1.5, 4.2, 4.2.1	economic activities. Students will also learn how they depended on, adapted to and modified the physical environment by cultivation of land and use of sea resources.	<ul style="list-style-type: none"> • Etchings • Self-Discipline • Which tree is the biggest in the world? • Bow and Arrow • Making Decoys • Match It Up • Language Arts Connection • Think and Review • Let's Write 	Roles <ul style="list-style-type: none"> • Politics, Economic Theories, Media
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Week 6: California Indians on the Coast Standards: 4.1.5, 4.2, 4.2.1 Sept 30 - Oct 31	Summary: Students will learn about the coastal tribes of California, including their economic activities, legends and religious beliefs.	Reading Content: <ul style="list-style-type: none"> • Peaceful Living on the Coast • Chemicals Make Fatal Feathers? • Pacific Coast American Indians • Loyalty • How long can seeds last? • Using Acorns for Food • Fact Cubes • Whales • What Do You Know? • Let's Write • Think and Review 	Potentially Sensitive Topic, per RUSD Resource for Topics in HSS: <ul style="list-style-type: none"> • Politics, Economic Theories, Media • Gender, Gender roles • Tolerance • Politics, Economic Theories, Media
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Week 7: California Indians in the Desert Standards: 4.1.5, 4.2, 4.2.1 Sept 30 - Oct 31	Summary: Students will study inland American Indians and their skills for thriving in desert regions. Students will learn how they depended on, adapted to and modified the physical environment.	Reading Content: <ul style="list-style-type: none"> • California Desert Indians • Stone Tools Help Archaeologists Learn About Early People • Mojave and Cahuilla Indians • Climbing the Mountain: A Cahuilla Legend • Mojave Desert • How often does lightning hit the Earth? • Chia Seeds 	Potentially Sensitive Topic, per RUSD Resource for Topics in HSS: <ul style="list-style-type: none"> • Religion • Environment
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		<ul style="list-style-type: none"> • Describe the Tribe • Let's Write • Fun Facts • Think and Review 	
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<p>Week 8: California Indians in the Mountains</p> <p><u>Standards:</u> 4.1.5, 4.2, 4.2.1</p> <p>Sept 30 - Oct 31</p>	<p>Summary: Students will learn about the beliefs, customs and diets of tribes from the mountain regions of California.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> • A Piece of the Yahí • An Ancient Promise to McCloud River Salmon • Northeast and Mountain American Indians • Mount Lassen • Building a Canoe • American Indian Dream Catcher • What is a sweathouse? • Grizzly Bear • Match It Up • Let's Write • Think and Review 	<p>Potentially Sensitive Topic, per RUSD Resource for Topics in HSS:</p> <ul style="list-style-type: none"> • Religion • Gender, Gender Roles
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<p>Week 9: California Indians in the Central Valley</p> <p><u>Standards:</u> 4.1.5, 4.2, 4.2.1</p> <p>Sept 30 - Oct 31</p>	<p>Summary: Students will learn about the beliefs, customs and diets of tribes from the Central Valley region of California.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> • Thunder and Earthquake Create Ocean • Learning About Differences • California Indians in the Central Valley • Tulare • Role of the Shaman • Making Moccasins • Tule • Alike or Different? • Think & Review • Let's Write 	<p>Potentially Sensitive Topic, per RUSD Resource for Topics in HSS:</p> <ul style="list-style-type: none"> • Gender, Gender Roles • Religion • Environment
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